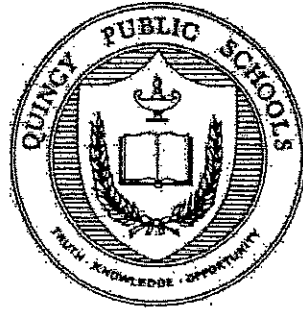


Quincy Public Schools
Educational Opportunities K-8

GRADE 1

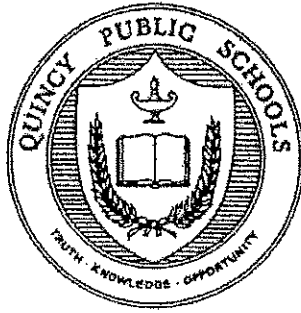


Quincy Public Schools
Educational Opportunities K-8
Overview

In an effort to continue learning, we have provided students with grade-level structured learning activities, both in online and print formats. These activities are not required and will not be graded, but we encourage students to engage in and share these academic opportunities with parents, guardians, caregivers and family members.

Attached are several printed activities, along with instructions to access these and other digital learning lessons online in Google Classroom. Each activity extends engagement in math, English language arts/literacy, social studies, science, technology and engineering.

If you have any questions about these learning opportunities, please contact the QPS Curriculum Office at 617-984-8760.



Quincy Public Schools Educational Opportunities K-8

To access QPS Digital Educational Opportunities, follow these steps:

1. Go to www.classroom.google.com
2. Students will need to sign in with their QPS Google account. This is their 8-digit student ID (starting with 010 and 5 additional digits) @ quincypublicschools.com. Follow this link to request login information for your student:
<https://fs30.formsite.com/lauraowens/cqbdw1ah6t/index.html>
3. Click the Classroom icon, then click the + to join a new class.
4. Use class code for your grade level to join the class.

Grade Level	Class Code
Grades K-2	nmgdvvb
Grade 3	a27wal6
Grade 4	lyoz7m6
Grade 5	p5o2qpj
Grade 6	x64hw42
Grade 7	giuhx7u
Grade 8	u3246pk

5. Find digital lessons under the **Classwork** tab.

Grade 1 Educational Opportunities

Subject	Activity	Materials Needed	Check when Completed
Math	Dice Games	1 die	<input type="checkbox"/>
	Piggy Shape Graph	crayons, markers, or colored pencils	<input type="checkbox"/>
ELA	Silent E Word Activity	scissors	<input type="checkbox"/>
Science	States of Matter		<input type="checkbox"/>
Social Studies	Me on the Map	crayons, markers, or colored pencils	<input type="checkbox"/>

Below are a list of educational websites for your child to explore.

<https://pbskids.org/>

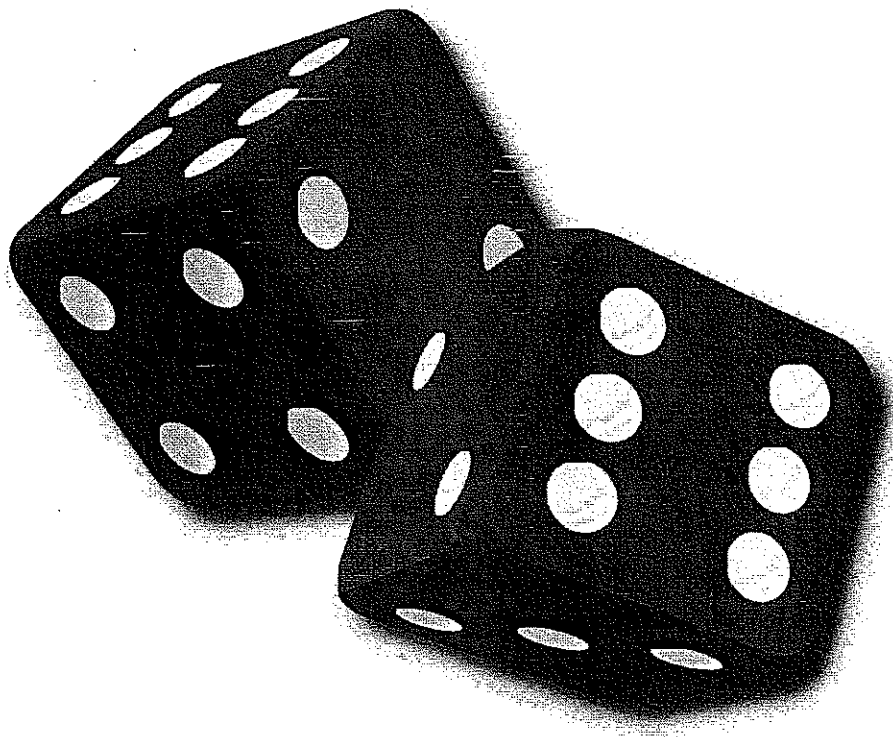
<https://www.mathgames.com/>

<https://www.storylineonline.net/>

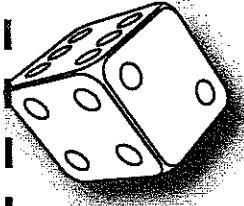
<https://www.abcya.com/>

<https://ngexplorer.cengage.com/ngyoungexplorer/index.html>

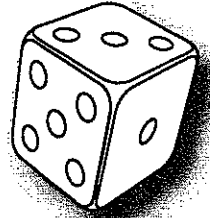
DICE GAMES



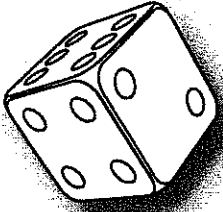
www.lessonplandiva.com



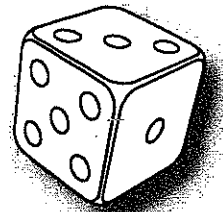
More and Less



Roll one die and write the number in the middle box. Fill in the numbers for 10 more, 10 less, 1 more, and 1 less.



Fact Families



Roll the dice and write in the 2 numbers. Add to calculate the 3rd number.
Write the complete fact family.

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

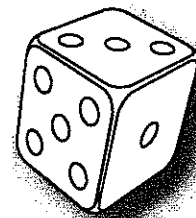
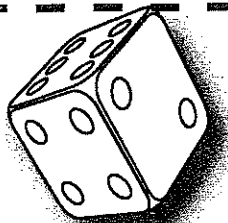
$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

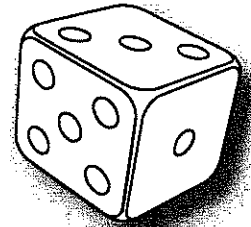
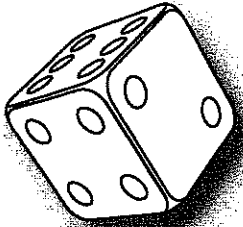
$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



Subtraction

Roll the dice and write in the the largest number first. Write the correct difference in the box.

\square	\square	\square	\square
\square	\square	\square	\square
\square	\square	\square	\square
\square	\square	\square	\square
\square	\square	\square	\square
\square	\square	\square	\square
\square	\square	\square	\square
\square	\square	\square	\square
\square	\square	\square	\square
\square	\square	\square	\square



Addition

Roll the dice and write in the the 2 numbers. Write the correct sum.

$$\begin{array}{r} \square \\ + \square \\ \hline \end{array}$$

$$\begin{array}{r} \square \\ + \square \\ \hline \end{array}$$

$$\begin{array}{r} \square \\ + \square \\ \hline \end{array}$$

$$\begin{array}{r} \square \\ + \square \\ \hline \end{array}$$

$$\begin{array}{r} \square \\ + \square \\ \hline \end{array}$$

$$\begin{array}{r} \square \\ + \square \\ \hline \end{array}$$

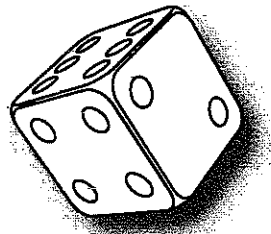
$$\begin{array}{r} \square \\ + \square \\ \hline \end{array}$$

$$\begin{array}{r} \square \\ + \square \\ \hline \end{array}$$

Greater Than Less Than

Roll the dice and write in the the 2 numbers. Write in the correct sign
in the circle. < > or =

	○	
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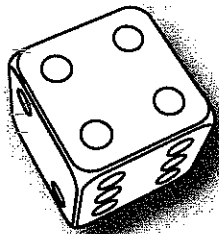


	○	
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	○	
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	○	
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	○	
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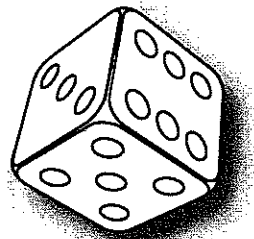


	○	
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	○	
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	○	
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	○	
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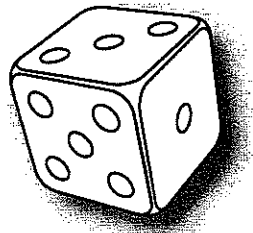


	○	
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	○	
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	○	
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	○	
--	---	--



	○	
--	---	--

	○	
--	---	--

	○	
--	---	--

Name: _____

Color:



blue



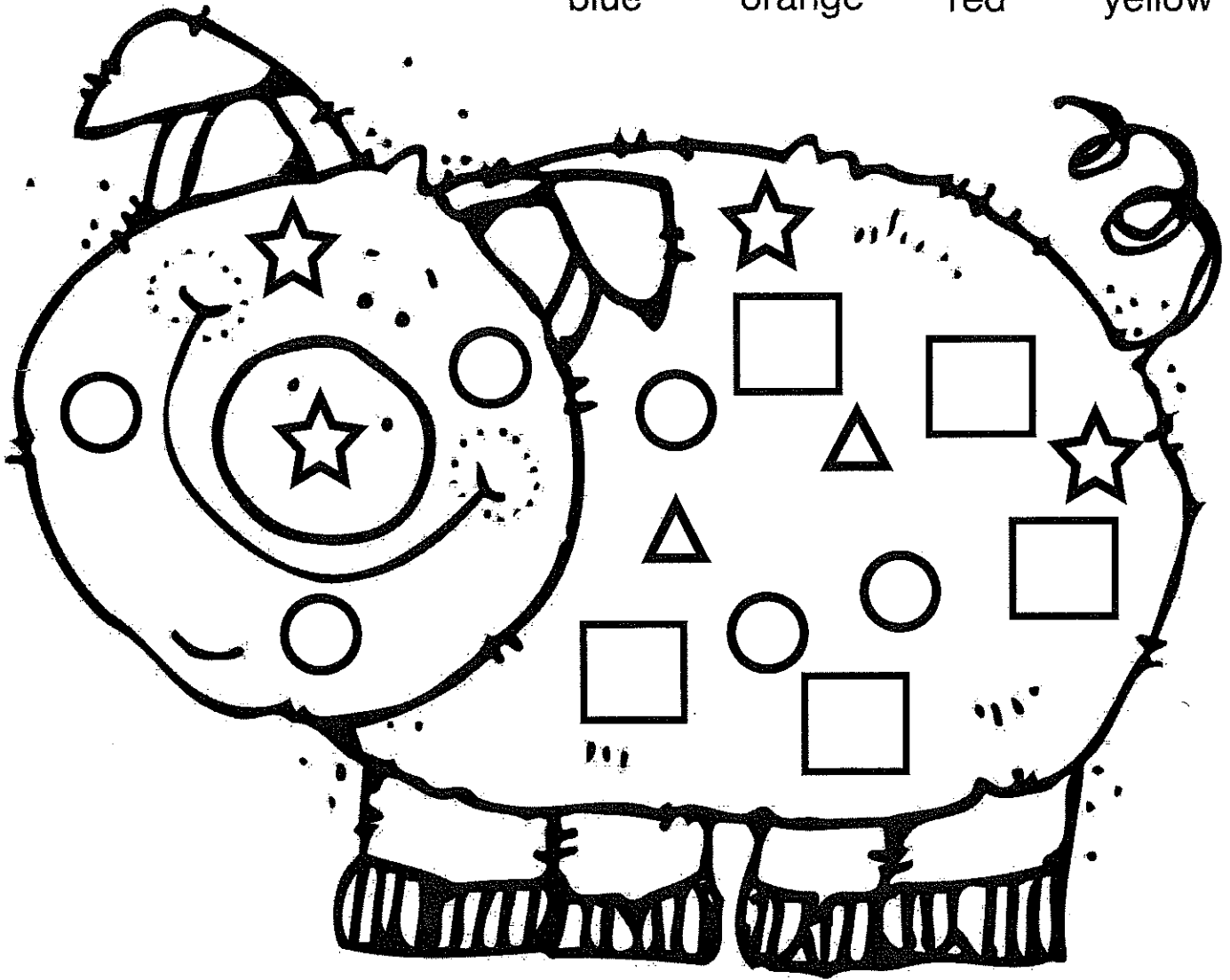
orange



red



yellow



Count the shapes. Color the graph.

silent

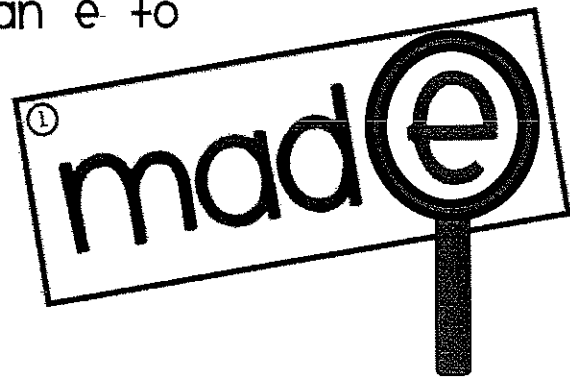
e

shhh!

word activity

directions:

1. choose a word card and read the word
2. use your stick to add an e to the end of the word
3. read your new word
4. record the word on your recording sheet



www.teacheristatales.blogspot.com

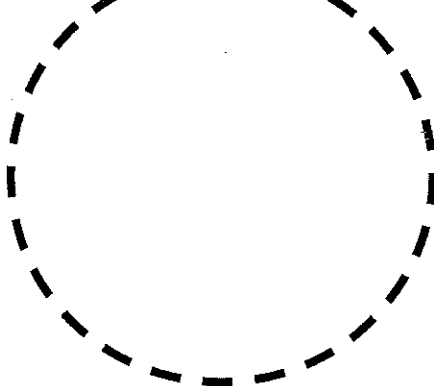
①

mad



②

bit



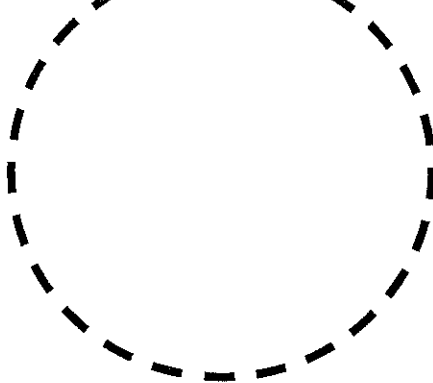
③

can



④

cut



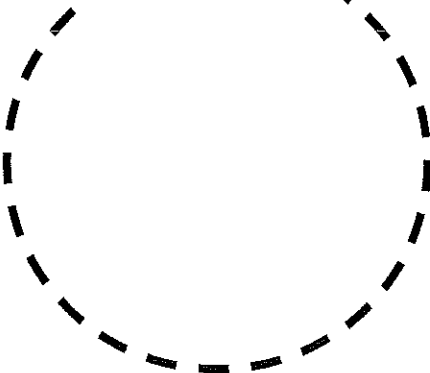
⑤

fin



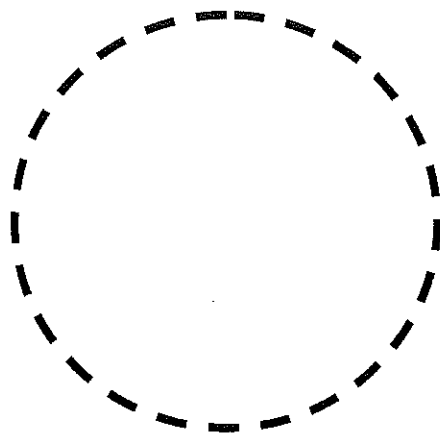
⑥

hid



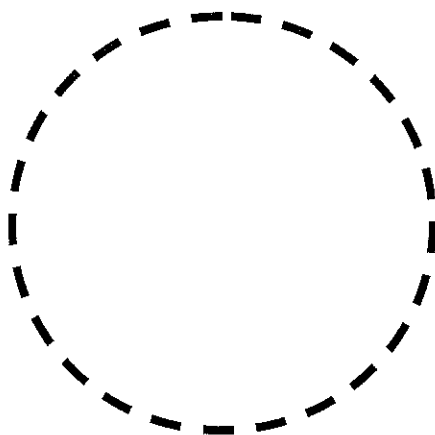
7

hop



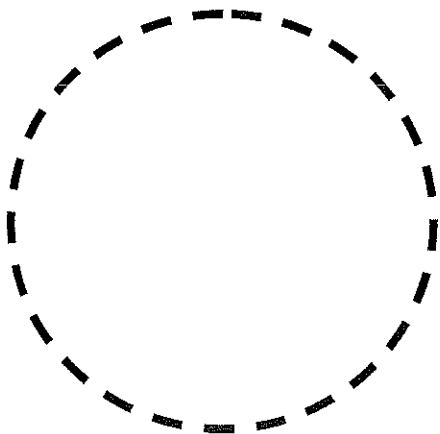
8

kit



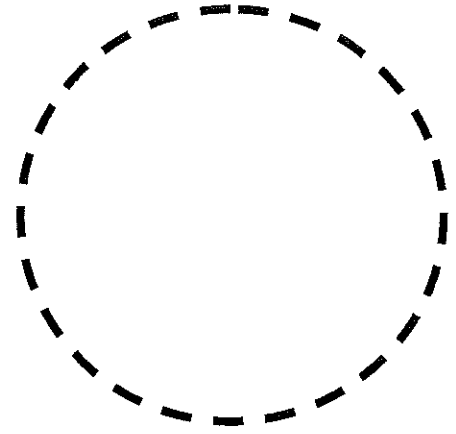
9

not



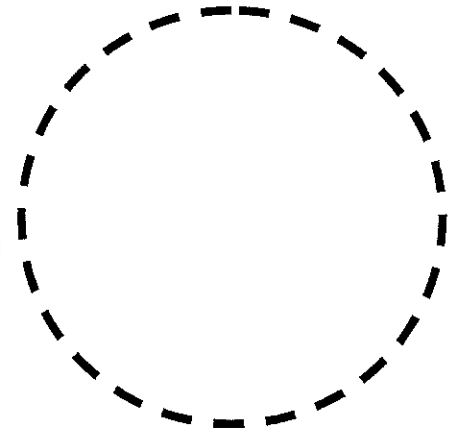
10

plan



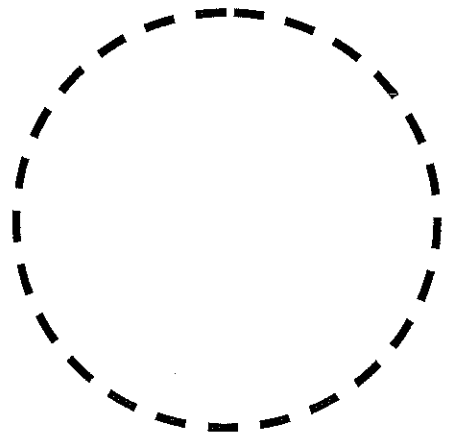
11

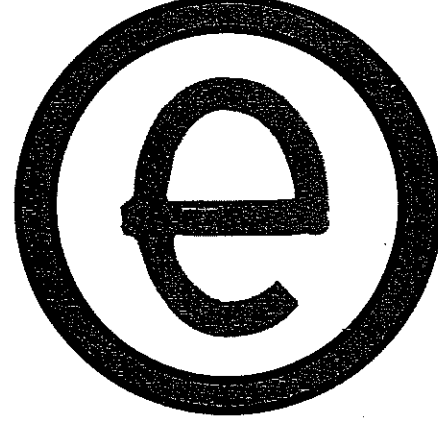
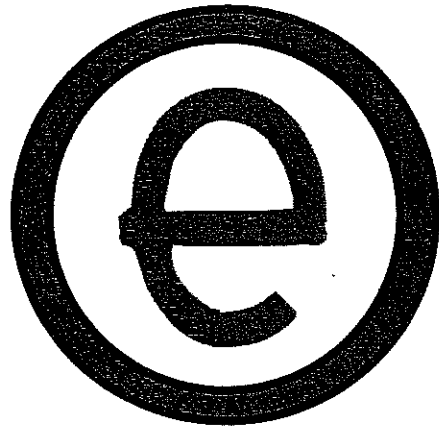
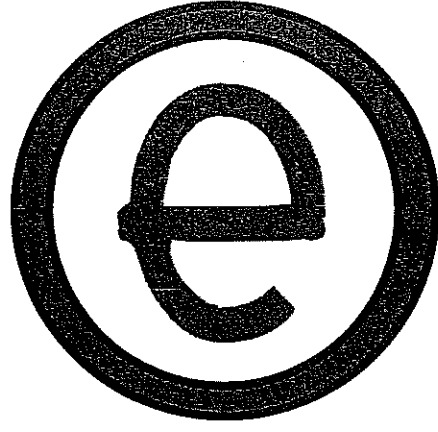
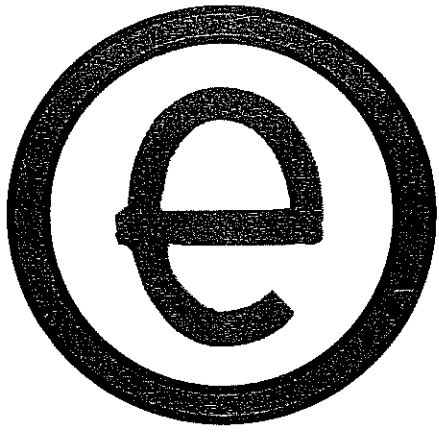
rob



12

cub





name: _____

silent e word activity

Write each set of words next to the correct number.
Read each word to check your work.

①

with silent e
becomes

②

with silent e
becomes

③

with silent e
becomes

④

with silent e
becomes

⑤

with silent e
becomes

⑥

with silent e
becomes

⑦

with silent e
becomes

⑧

with silent e
becomes

⑨

with silent e
becomes

⑩

with silent e
becomes

⑪

with silent e
becomes

⑫

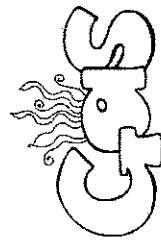
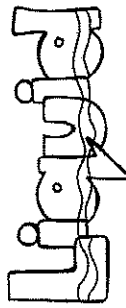
with silent e
becomes

Name: _____

States of Matter

Matching MATTER!

Directions: Cut out the pictures, sort them into the correct groups and glue.



States of Matter

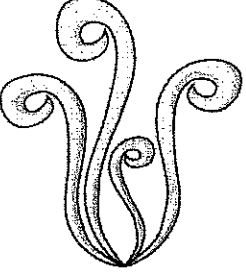
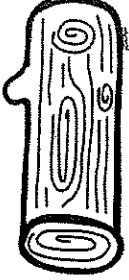
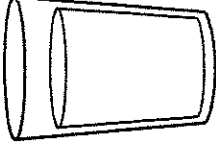
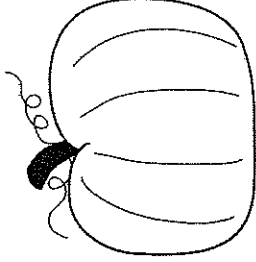
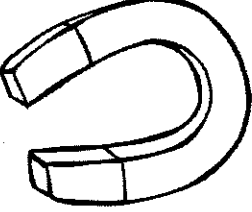
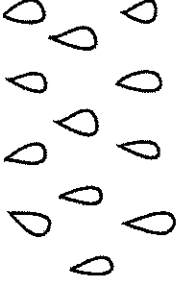
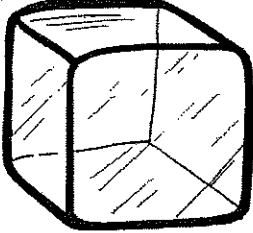
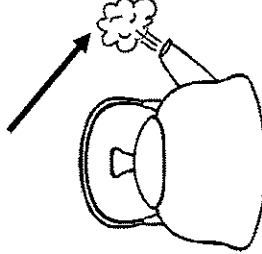
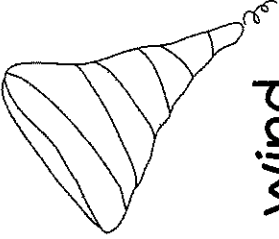

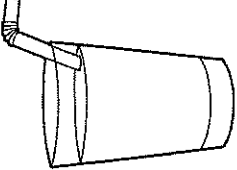
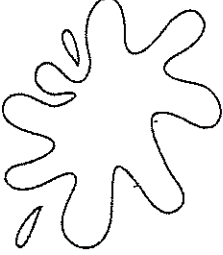
Name: _____

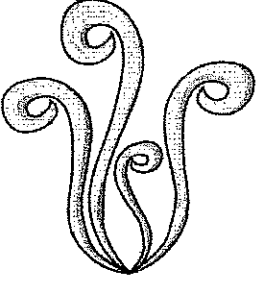
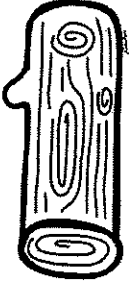
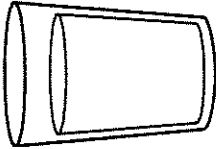
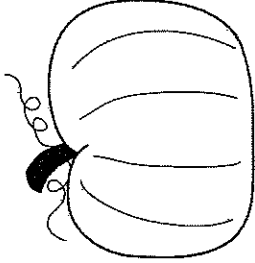
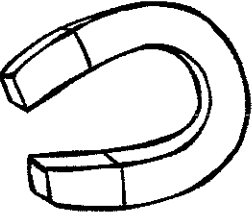
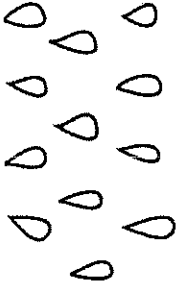
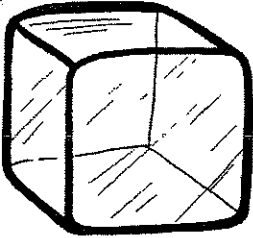
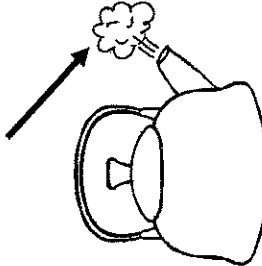
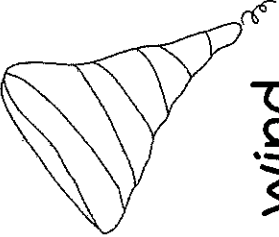

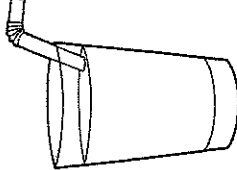
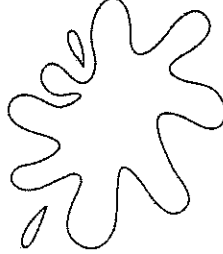
Cut out the pictures, sort them under the correct state of matter and glue.

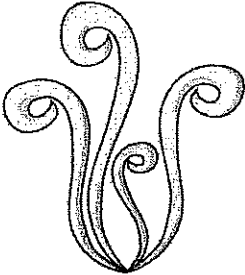

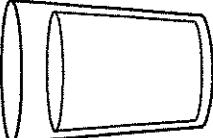
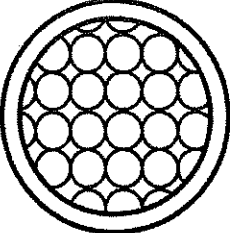
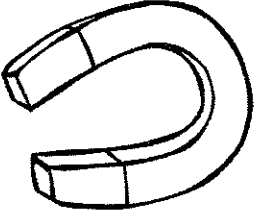
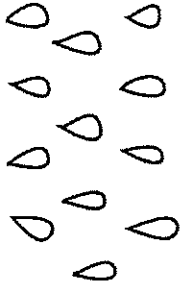
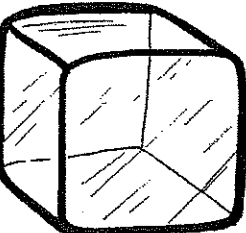
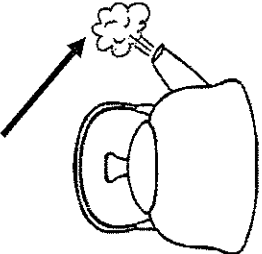
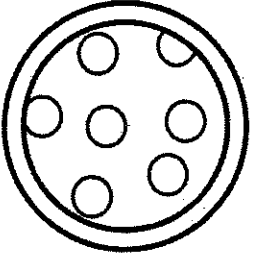

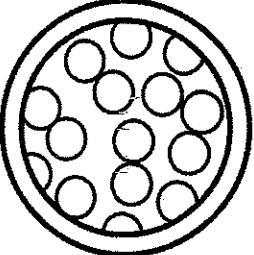
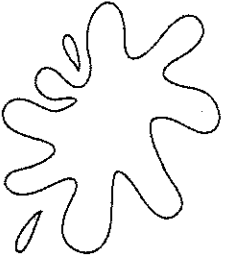
Solid

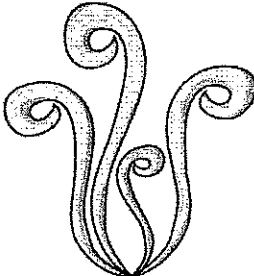
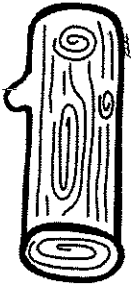
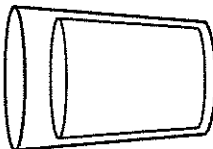
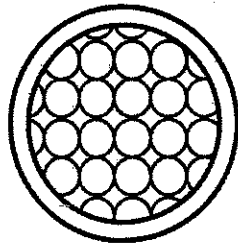
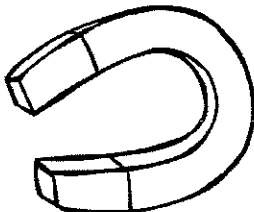
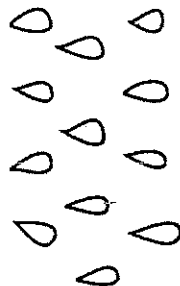
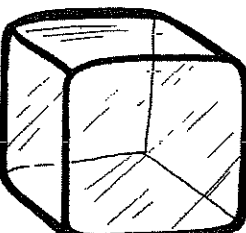
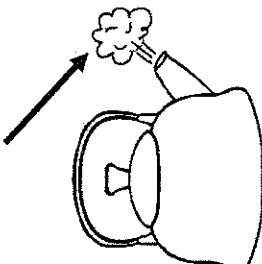
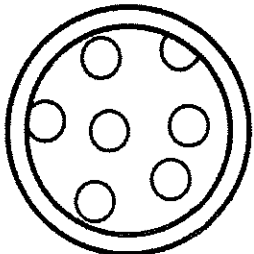

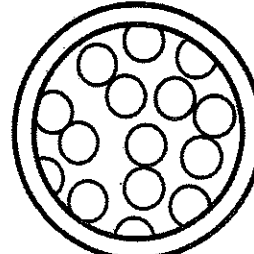
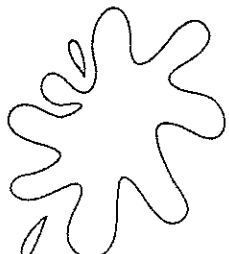
Liquid

Gas

	air		log		milk		pumpkin
	magnet		rain		ice		steam
	wind		smoke		juice		water

	air		log		milk		pumpkin
	magnet		rain		ice		steam
	wind		smoke		juice		water

 <p>air</p>	 <p>log</p>	 <p>milk</p>	
 <p>magnet</p>	 <p>rain</p>	 <p>ice</p>	 <p>steam</p>
	 <p>smoke</p>		 <p>water</p>

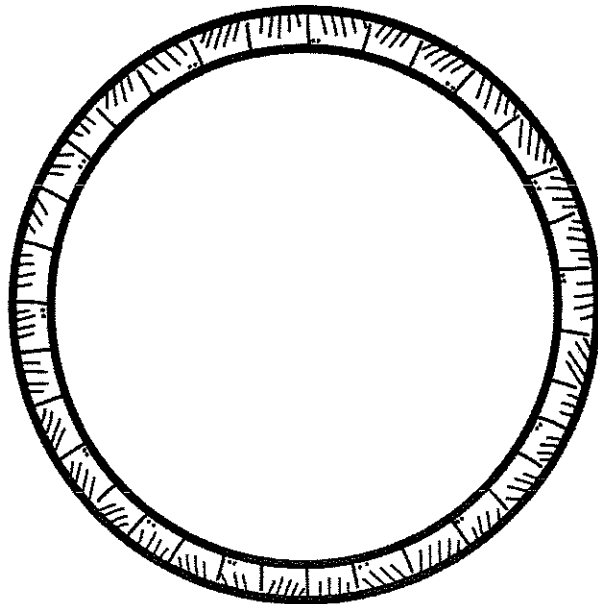
 <p>air</p>	 <p>log</p>	 <p>milk</p>	
 <p>magnet</p>	 <p>rain</p>	 <p>ice</p>	 <p>steam</p>
	 <p>smoke</p>		 <p>water</p>

Name: _____

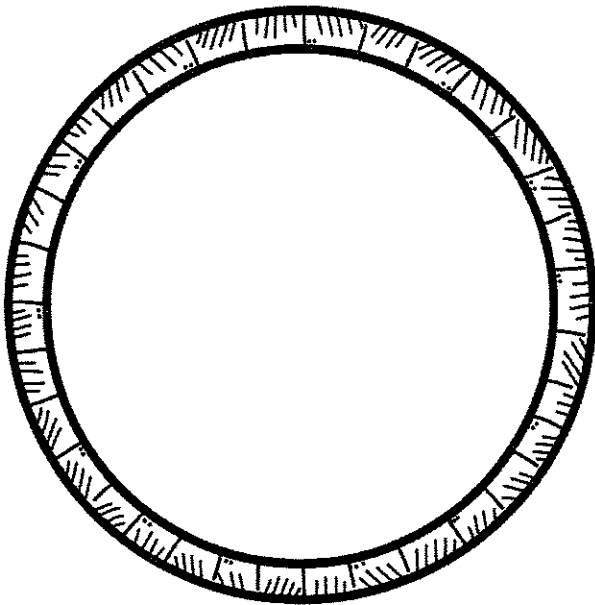
States of Matter

States of MATTER!

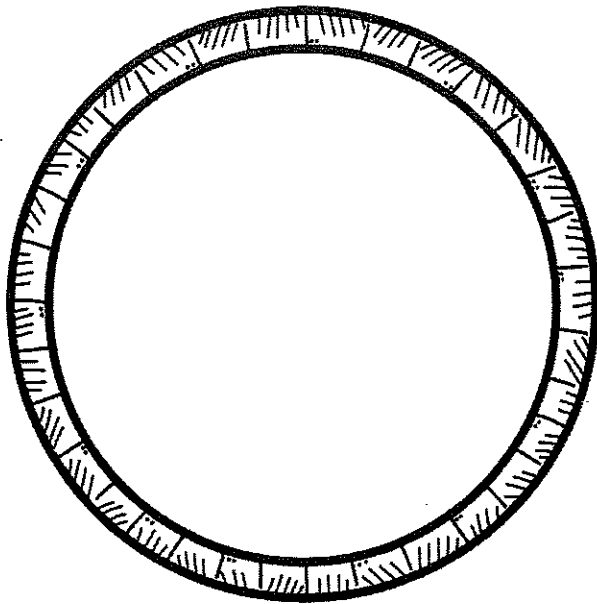
Directions: Fill in the diagrams below with the correct particles for solid, liquid and gas.



SOLID



LIQUID



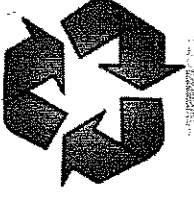
GAS

Cereal Box Scavenger Hunt

Name: _____

What is the name of the cereal?

What company makes this cereal?



Can you find this symbol? Write the words you see.

How many calories are in each serving?

Draw the picture on the box.

What is the size of the box?

What are the first four ingredients in the cereal?

- 1.
- 2.
- 3.
- 4.

Cereal Box Alphabet

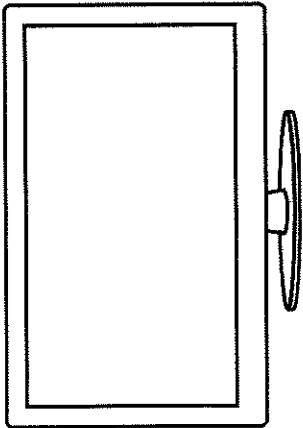
Name: _____
Search the box for a word that begins with each letter of the alphabet.

A	B	C	D	E
F	G	H	I	J
K	L	M	N	O
P	Q	R	S	T
U	V	W	X/Y	Z

Name: _____

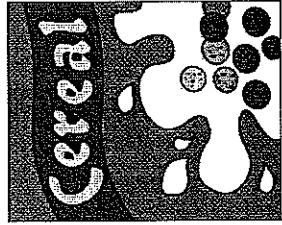
Cereal for Sale!

Write an advertisement to help sell the box of cereal. It can be in the form of a poem, song, or jingle.



Cereal Box
Task #1

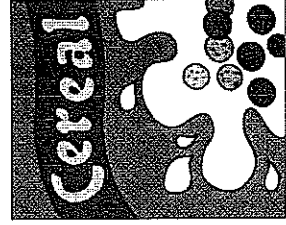
Write a letter to your mom. Convince her to buy this kind of cereal for you.



©Cynthia Vautrot

Cereal Box
Task #3

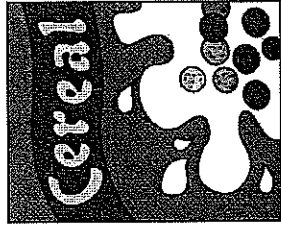
What is your favorite kind of cereal? Describe how it tastes, smells, looks, feels, and sounds as you eat it.



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Cereal Box
Task #2

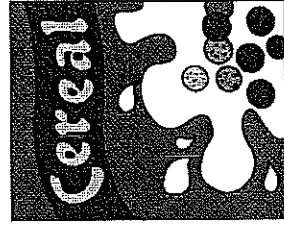
Write a story about the special toy you find in the box of cereal.



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Cereal Box
Task #4

This box of cereal has come to life. Write a story about its adventures.



©Cynthia Vautrot

Word Sort

Name: _____

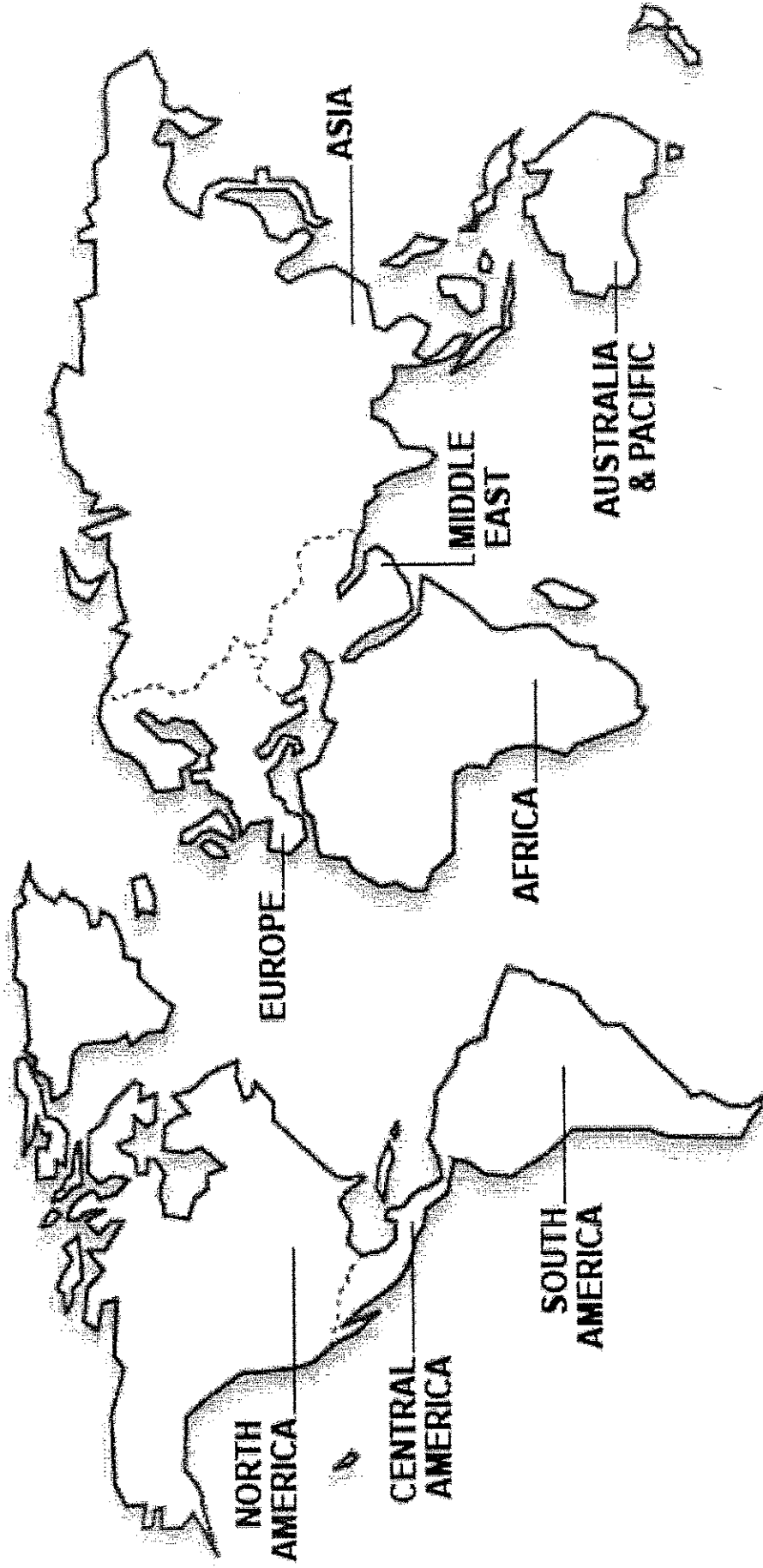
Write all of the words you can find on the cereal box that fit into one of these categories.

Nouns

Adjectives

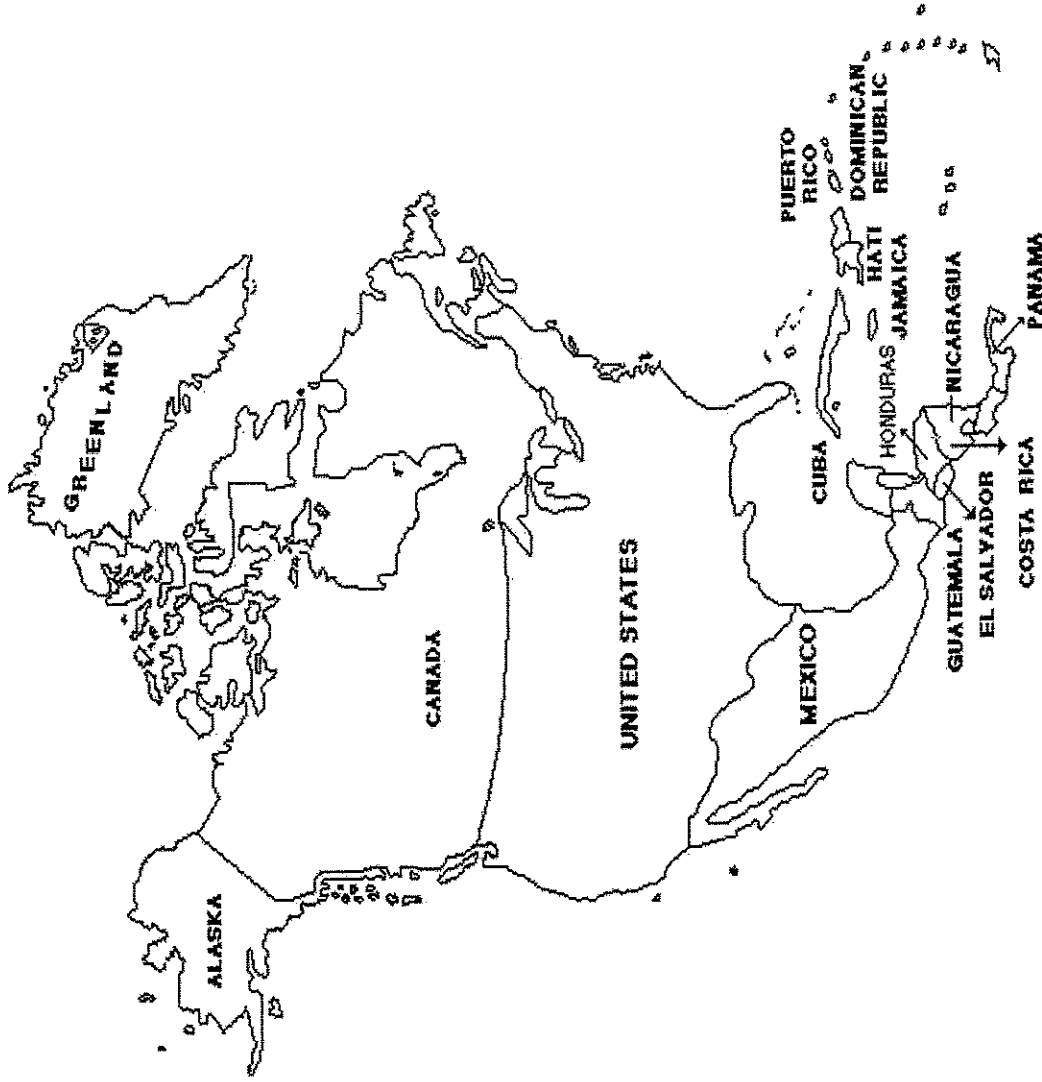
Numbers

Here is how I find my special place on the map.
First, I look at the map of the world and find my continent.



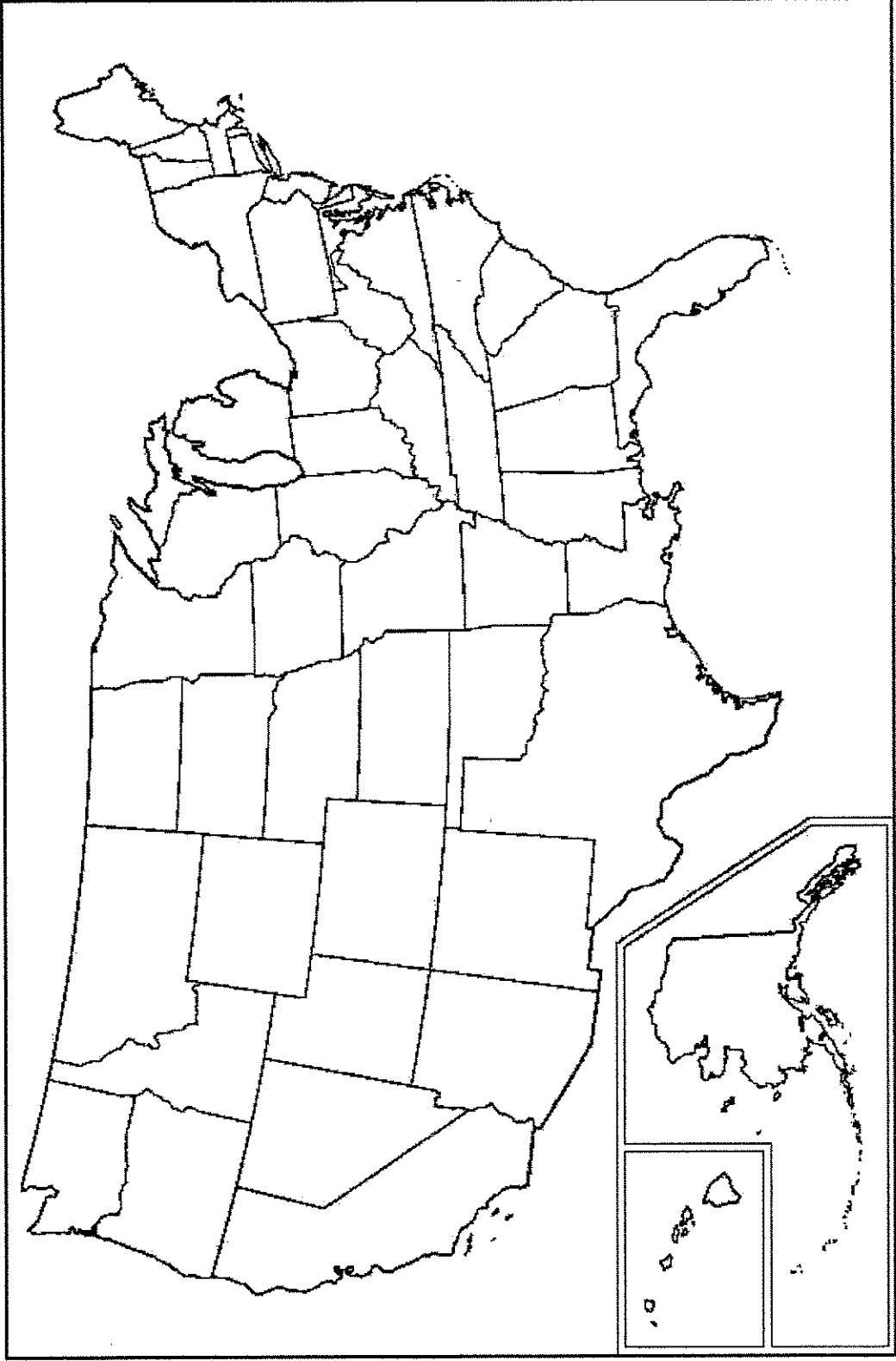
I live in _____

Then I look at the continent and find
my country.



I live in

Next, I look at the map of my country and find
my state.



I live in _____

Then, I look at the map of my state and find
my town.

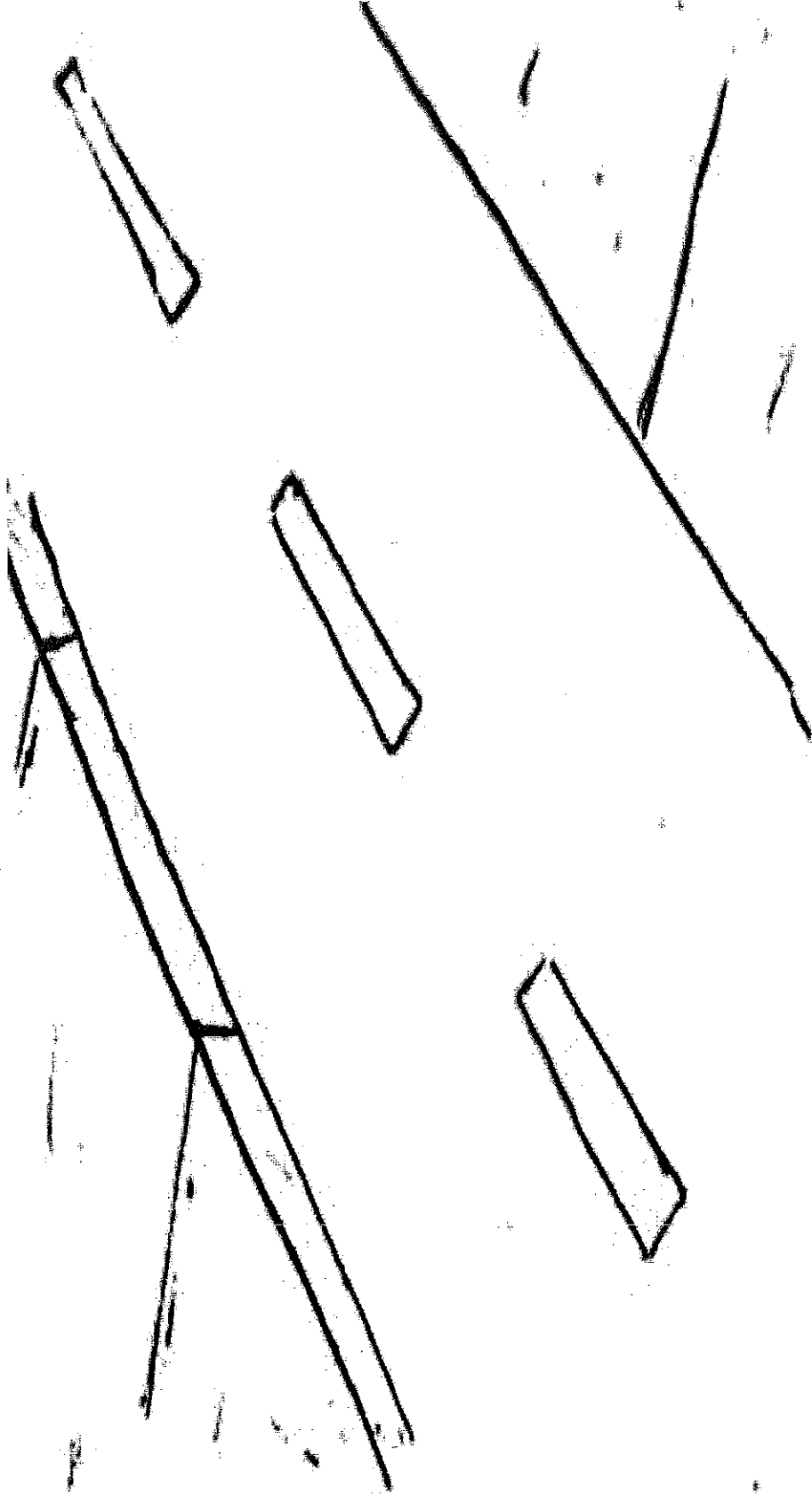
I live in _____.

Our state's capital is _____.

Key: ★ = capital, ● = town

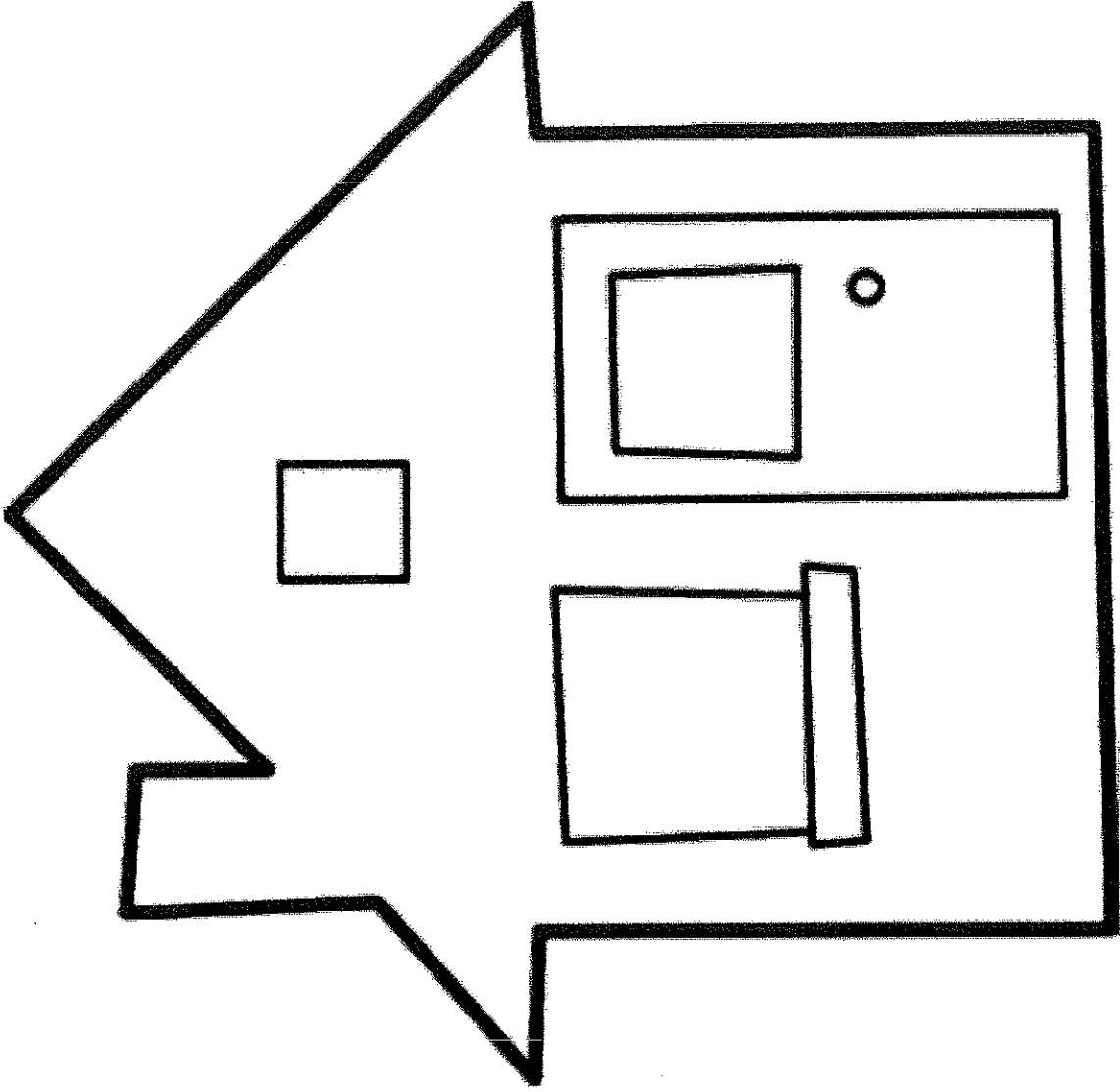
Next, I look at the map of my town and find

my street.



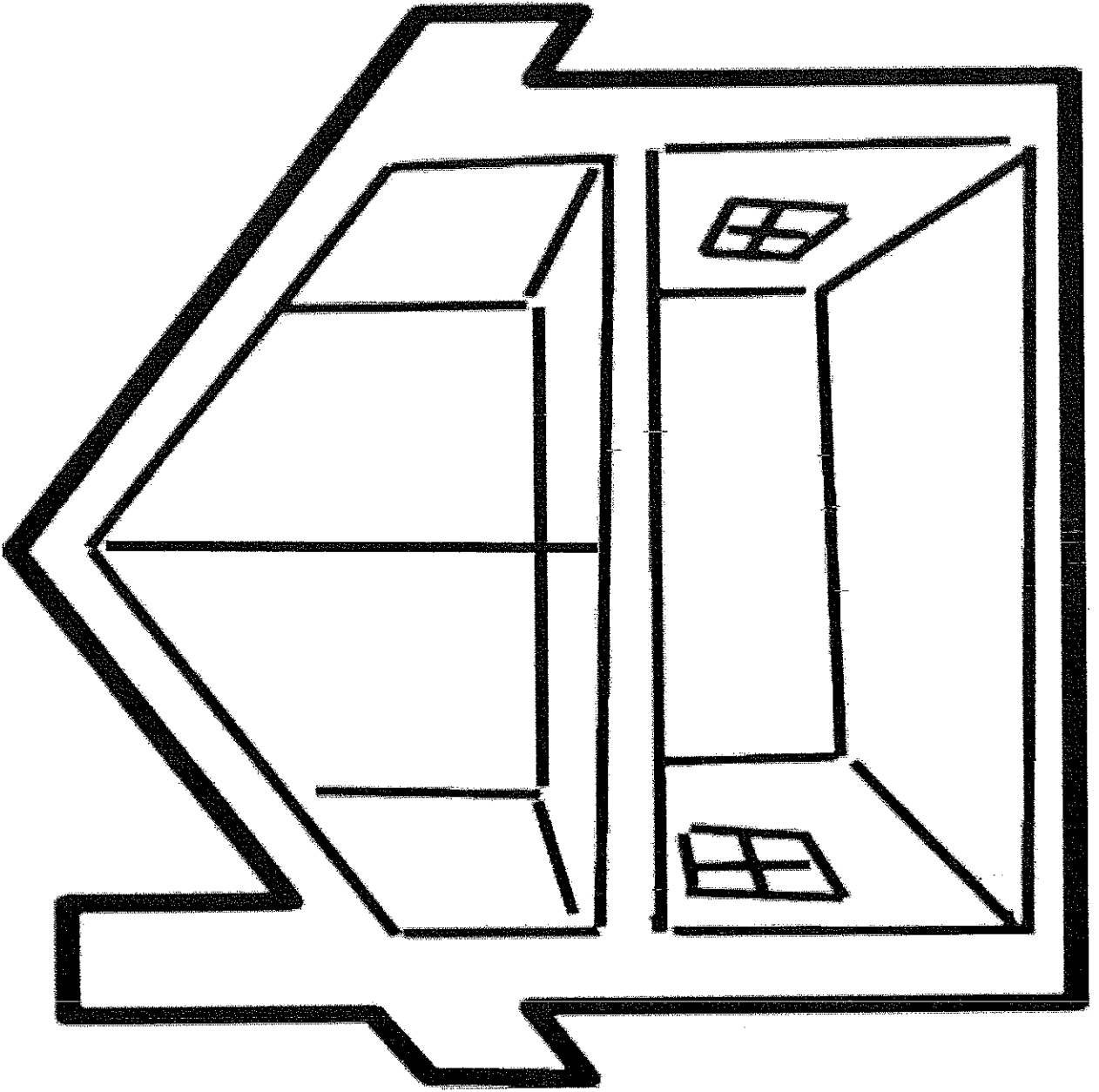
My street name is: _____

And on my street, I find my house.

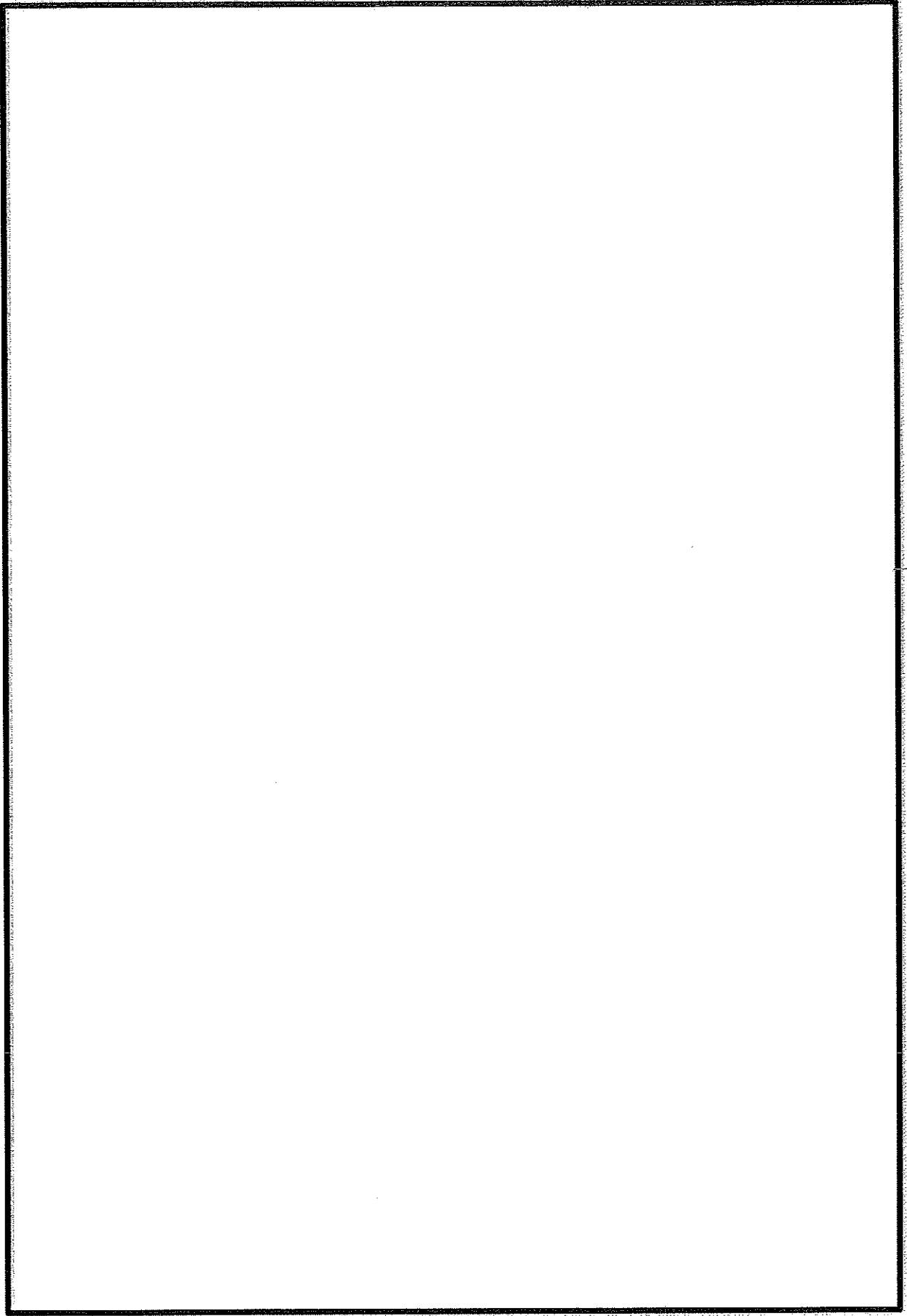


My house number is: _____

In my house, I find my room.



And in my room, I find ME!



"ME" template

Directions: Copy on construction paper for durability. Allow students to color, add clothing using scrapbook paper, yarn for hair, google eyes, etc. After illustrating their bedroom, students will glue their body on to the last page or can attach with string for maneuvering!

